Malcolm Public School

ELL Plan

2013-14

Name Grade 4

Summary of student’s ELL status: Student arrived to America, and Malcolm Public Schools, in the Fall of 2012 from Vietnam. He attended school in Vietnam.

**Description of Accommodations**:

Classroom:

1. read all allowable parts of worksheets, tests, etc. to him

2. utilize pictures whenever possible

3. explain vocabulary as needed

4. benefits from taking out “tricky” answers on multiple choice tests

Other:

1. preteach vocabulary for 4th grade content

2. continue working on progressing through true reading level

3. continue work with para or teacher on rechecks and working on vocabulary

District-Wide Testing (NWEA and NeSA):

1. read all allowable parts

2. extended time

3. breaks as needed

4. flexible testing schedule can be used over 2 testing sessions for NeSA-R/M/S

5. NeSA-W can be written in native language